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VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન સમાજશાસ્ત્ર વિષયની તમામ અનુસ્નાતક કોલેજોનાં આચાર્યશ્રીઓ તથા ડિપાર્ટમેન્ટનાં વડાશ્રીને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૨-૨૩ થી અમલમાં આવનાર એમ.એ. સમાજશાસ્ત્ર સેમેસ્ટર-૧ અને ૨ ના અભ્યાસક્રમ બાબતે સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૩૦/૧૨/૨૦૨૧ ની સભાનાં ઠરાવ ક્રમાંક:૨ અન્વયે કરેલ ભલામણ વિનયન વિદ્યાશાખાનાં અધ્યક્ષશ્રીએ વિનયન વિદ્યાશાખાવતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ એકેડેમિક કાઉન્સિલ તા.૧૨/૧/૨૦૨૨ની સભાનાં ઠરાવ ક્રમાંક:૫ થી સ્વીકારી મંજૂર કરેલ છે. જેની આથી જાણ કરવામાં આવે છે.

સમાજશાસ્ત્ર વિષયની અભ્યાસસમિતિની તા.૩૦/૧૨/૨૦૨૧ની સભાનાં ભલામણ ક્રમાંક: ૨


:: આથી ઠરાવવામાં આવે છે કે, એમ.એ. સમાજશાસ્ત્ર સેમેસ્ટર-૧ થી ૨ ના અભ્યાસક્રમ મંજૂર કરી વિનયન વિદ્યાશાખાને ભલામણ કરવામાં આવે છે જે અભ્યાસક્રમ શૈક્ષણિક વર્ષ ૨૦૨૨-૨૩ થી ક્રમશઃ લાગુ કરવો.

એકેડેમિક કાઉન્સિલની તા.૧૨/૦૧/૨૦૨૨ની ઠરાવ ક્રમાંક: ૫

:: આથી ઠરાવવામાં આવે છે કે, એમ.એ. સમાજશાસ્ત્ર સેમેસ્ટર-૧ થી ૨ ના અભ્યાસક્રમ બાબતે સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૩૦/૧૨/૨૦૨૧ની સભાનાં ઠરાવ ક્રમાંક: ૨ અન્વયે કરેલ ભલામણ વિનયન વિદ્યાશાખાનાં અધ્યક્ષશ્રીએ વિનયન વિદ્યાશાખા વતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : એસ./સમાજશાસ્ત્ર/પરિપત્ર/૯૧૬/૨૦૨૨
તા.૧૮-૦૧-૨૦૨૨


ઈ.ચા. કુલસચિવ

પ્રતિ,

- ૧) વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન સમાજશાસ્ત્ર વિષયની તમામ અનુસ્નાતક કોલેજોનાં આચાર્યશ્રીઓ તથા ડિપાર્ટમેન્ટનાં વડાશ્રી.
- ૨) અધ્યક્ષશ્રી, વિનયન વિદ્યાશાખા.
- ૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારૂ.

Department of Sociology
Veer Narmad South Gujarat University
Surat

FACULTY OF ARTS
(SOCIOLOGY)

Syllabus

M. A. Sociology
Onwards Year 2022-23



Department of Sociology
VNSG University, Surat
Course Structure for Semester System in Sociology at M.A. Programme
(Academic year 2022-23 onwards)

Semester – I			Total Credits	Total Marks	Ext. (70%)	Int. (30%)
Core Course :						
1.	Paper I	Classical Sociological Tradition – I	04	70	50	20
2.	Paper II	Methodology of Social Research – I	04	70	50	20
3.	Paper III	Sociology in India	04	70	50	20
Elective Course: (Any one of the following will be obtained by the candidate)						
4.	Paper IV-A	Environment and Society	04	70	50	20
OR						
	Paper IV-B	Inequalities, Stratification & Exclusion	04	70	50	20
Inter -disciplinary Course:						
5.	Paper V	Social Movements in India	04	70	50	20
Compulsory Course:						
6.	Paper VI	Term Paper	02	70	-	-
Total Credits per semester			22			
Semester – II			Total Credits	Total Marks	Ext. (70%)	Int. (30%)
Core Course :						
7.	Paper VII	Classical Sociological Tradition – II	04	70	50	20
8.	Paper VIII	Methodology of Social Research – II	04	70	50	20
9.	Paper IX	Sociology of Aging	04	70	50	20
Elective Course: (Any one of the following will be obtained by the candidate)						
10.	Paper X - A	Population & Society	04	70	50	20
OR						
	Paper X - B	Political Sociology	04	70	50	20
Inter -disciplinary Course:						
11.	Paper XI	Rural Sociology	04	70	50	20
Compulsory Course:						
12.	Paper XII	Term Paper	02	70	-	-
Total Credits per semester			22			

M.A. (SOCIOLOGY) SEMESTER– I

CORE COURSE

PAPER – I : CLASSICAL SOCIOLOGICAL TRADITION- I

Objectives:

The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.

Outcomes:

- The students will be able to understand the fundamentals of Sociology and their contributions.
- The course also helps to provide theoretical as well as methodological inputs to the learners.
- The course enriches the sociological understandings of the students.

UNIT- 1 Background of the emergence of Sociology;
Traditional feudal economy and social structure;
Industrial revolution and French revolution: their implications on society;
The emergence of capitalistic mode of production: nature and features of capitalism.

UNIT- 2 August Comte:
Intellectual background;
law of human progress;
contribution of Comte with reference to rational social order;
Positivism;
Hierarchy of Science.

UNIT- 3 Herbert Spencer:
Intellectual background;
Theory of Evolution;
Objectivity in social sciences;
Ultra conservative theory of non-interference in social change;

UNIT- 4 Emile Durkheim:
Intellectual background;
Collective conscious,
Division of labour in society; pathological forms of division of labour
Mechanical and organic solidarities;
Abnormal form of division of labour;
Sociological perspective to study suicide,
Religion: emergence, structure and role,
Sacred and profane, role of beliefs and rituals.
Methodological contribution: Sociology as a science, concept of social fact.

References: (PAPER – I)

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- _____, 1938, *Rules of Sociological Method*, Chicago University, Chicago.
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- Comte, Auguste, 1987, *The Positive Philosophy*, Ams, Pr. Inc.
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- Giddens, Anthony, 1997, *Capitalism and Modern Social Theory - An Analysis of Writings of Marx, Durkheim & Weber*, Cambridge University Press.
- Hughes John A.: Martin Peter, J. and Sharrock, W.W., 1995, *Understanding Classical Sociology - Marx, Weber & Durkheim*, Sage Publication, London.
- Abbasi Parvez A., *Emile Durkheim*, ESO-03, Indira Gandhi Open University, New Delhi.

CORE COURSE

PAPER-II : METHODOLOGY OF SOCIAL RESEARCH- I

Objectives:

The course aims at providing enhanced understanding of the fundamentals of social research and its techniques. While offering the course emphasis shall be given to develop skills and critical outlook of the student for a systematic comprehension to understand social phenomena. The paper focuses on preparing appropriate analytical skills to undertake research activities.

Outcomes:

- The students will be trained to deal the qualitative and quantitative data collected from the field.
- And emphasis will be given to relevant statistical techniques to analyze and interpret the data in a meaningful way.

UNIT- 1

Logic of inquiry in social science research;
Nature of social reality;
Social theory and fact;
The process of theory building;
Action and Applied Research;

UNIT- 2

Inductive and deductive methods;
Scientific method in social research;
Formulation of research problem;
Objectivity/value neutrality;
Hypothesis.

UNIT- 3

Measurement and scaling;
Reliability and validity;
Processing of data; Editing of data; Coding; Tabulation and graphs;
Analysis and interpretation of data;

Unit- 4

Encounters and experiences in field work;
Ethnography in Social research;
Report writing;
Types of References enlisting

References: (PAPER-II)

- Jahoda, M & Others, 1965, *Research Methods in Social Relations*, Methven & Co. Ltd., New York.
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- Barnes, John A., 1979, *Who Should Know What? Social Science, Privacy and Ethics*, Harmondsworth, Penguin.
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- Marsh, Catherine, 1988, *Exploring Data*, Polity Press, Cambridge.
- Punch, Keith, 1986, *Introduction to Social Research*, Sage Publication, London.
- Srinivas, M.N. & A.M. Shah, 1979, *Field Worker and the Field*, Oxford University Press, New Delhi.
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- Smelser, Neil J., 1976, *Comparative Methods in Social Science*, Prentice-Hall, New Jersey.
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- Nachmiss David & Chava Nachmiss, 1996, *Research Method in Social Sciences*, Hodder Education, London.
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- Punch, Keith, 2005, "Introduction" *Effects of University Education*, allied, New Delhi.
- Bose, Paraded Kumar, 1995, *Research Methodology*, ICSSR, New Delhi.
- Young, P.V. 1988, *Scientific Social Surveys and Research*, Prentice hall, New Delhi.
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- Jyaram, N. 1989, *Sociology, Methods & Theory*, Macmillan.
- Bebie , Earl, 2008, *Basics of Social Research US*, Wadsworth.

CORE COURSE

PAPER – III : SOCIOLOGY IN INDIA

Objective:

To provide clarity about the sociological studies conducted in India.

To provide an insight into the manner in which social structure impinges on society through Indian experiences.

To develop skills for understanding the dynamics of Indian society & culture, thereby changes occurring in Indian society.

Outcomes:

The course will provide an exposure to the students to understand the forces operating in Indian society.

The understanding of Indian society provide point of departure to take up studies of other societies.

UNIT- 1 Origin and development of sociology in India

Contribution of

Patrick Geddes,

G.S. Ghurye,

Radhakamal Mukerjee

UNIT- 2 Social reformers of India

Jyotiba Phule,

Savitribai Phule,

Mahatma Gandhi,

Dr. B.R. Ambedkar

UNIT- 3 Contribution of.....

M.N. Srinivas;

S.C. Dube;

Iravati Karve;

I.P. Desai;

Brij Raj Chauhan;

UNIT- 4 Contribution of.....

Andre Beteille;

Yogendra Singh;

F.G. Bailey;

T.K. Oomen;

Recent trends in Indian Sociology

References: (PAPER – III)

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- વોરા, ડી. પી., ૧૯૮૩, જ્યોર્જ સિમેલ એક સમાજશાસ્ત્રીય પરિચય, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ- ગુજરાત રાજ્ય.
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- એમ. એન.શ્રીનિવાસ, ૧૯૭૫, આધુનિક ભારતમાં સામાજિક પરિવર્તન, યુનિ. ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
- અંજના બી. શાહ, ૧૯૮૧, સમાજ સુધારણામાં ગાંધીજીનું પ્રદાન, ગુજરાત યુનિવર્સિટી, અમદાવાદ.

ELECTIVE COURSE

PAPER - IV (A) : ENVIRONMENT AND SOCIETY

Objectives: The Course aims to provide exposure related to the sociological basis of environment and society and their interfaces. The course focuses on sociological theories on environment both classical and contemporary. The objective of this course is to provide skills in environmental concerns and to understand human suffering.

Outcomes: The course raises contemporary issues related to environment. Also, it will address concerns of environment degradation.

UNIT- 1 Concept of Nature, Environment and Ecology;
Environment and Society;
Classical concerns of Karl Marx, Emile Durkheim and Max Weber on environment.

UNIT- 2 Developmental processes and Environment: Technology, Industrialization, Urbanization and Globalization; and their impact on environment;
Commercialization of agriculture, changing land use patterns in rural society; Displacement, relocation and rehabilitation; Deforestation and ecological imbalance their impact on human society and eco system;

UNIT- 3 Environmental issues with reference to population, water, sanitation, pollution, energy, housing and poverty;

UNIT- 4 State and Environment: State and environment preservation; Rio summit and its implications; Govt. policies and programs; Environmental legislation- needs and significance;
Environmental movements of India; Socio-cultural critic of sustainable development;

References: (PAPER - IV (A))

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ELECTIVE COURSE

PAPER – IV - B

ELECTIVE COURSE- 4 (B) : INEQUALITIES, STRATIFICATION AND EXCLUSION

Objectives:

The course aims to provide understanding about the dynamics of inequalities in society. Various theories of stratification will provide base to articulate with empirical situation in enhancing the knowledge of many dimensions of society. Also, the process of exclusion and inclusion will be understood.

Outcomes:

The students get skills to understand structural and functional requirements of stratification.

The students will be aware about the consequences of inequalities in society.

UNIT- I Meaning of Social Stratification, Inequality and Exclusion.
The functional necessity of stratification: Major societal functions and Stratification.
Conceptual differences between stratification, inequality and exclusion;

UNIT- II Theories of Social Stratification: (The classic tradition)
a. Marx on class
b. Max Weber on Class, Status and Party
c. Pereto on Circulation of Elites
d. Lenski on Power and Privilege

UNIT- III Principal types of stratification systems:
a. Caste in India
b. Feudal Society
c. Class Society

UNIT- IV (A) Bases of Stratification (Caste, Class and Slavery)

(B) Major Dimensions of Social Stratification:
a. Economic Inequality
b. Power Inequality
c. Status Inequality.

(C) Consequences of stratification:
a. Caste and Social Mobility in India.
b. Emergence of middle class in modern society
c. Status inconsistency

References :(PAPER – IV : B)

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- Omvedt, Gali, 1999, *Dalits and the Democratic Revolution* (New Delhi : Sage)

INTERDISCIPLINARY COURSE

PAPER – V : SOCIAL MOVEMENTS IN INDIA

Objectives:

Social movements play a significant role in the process of social change and transformation of society throughout whole span, hence the course will provide exposure to the students to understand the causes and consequences of social movements at different points of time.

Outcomes:

The course will provide an exposure to understand various social movements and their contributions. The course inculcates the understanding of ideological components of various social movements. The students will develop skill to understand the organization and forces of social movements.

UNIT-I

Concept of social movement;
Structural components of social movement
Stages of social movement;
Views of Herbert Blumer, Neil Smelser.

UNIT-II

Theories of social movement:
Theory of Relative Deprivation;
Social Strain Theory;
Theory of Revitalization.

UNIT-III

Traditional social movements in India:
Peasant movement;
Dalit movement;
Tribal movement;
Social reform movements;

UNIT-IV

New social movements:
Environmental movements;
Human rights movements;
Civil movements;
Dynamics of social movements in India;
Social movements and power distribution in society;

References :(PAPER – V)

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SEMESTER - II

CORE COURSE

PAPER – VII : CLASSICAL SOCIOLOGICAL TRADITION –II

Objective:

The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.

Outcome:

- The students will be able to understand the fundamentals of Sociology and their contributions.
- The course also helps to provide theoretical as well as methodological inputs to the learners.
- The course enriches the sociological understandings of the students.

UNIT – I KARL MARX

Theory of social change; dialectical materialism

Materialistic interpretation of history:

Economic determination; Mode of production society through different stages.

Mode of production and social structure (basic and super structure)

Emergence and development of capitalism;

Concept of surplus value and exploitation;

Emergence of class and class-conflict;

Proletariat revolution;

Alienation in the capitalist society;

UNIT – II MAX WEBER

Intellectual background;

Social action and its types and sources;

Analysis of modern capitalism;

Emergence of Capitalism with reference to the relationship between Protestant ethic and spirit of capitalism;

Authority and power, types of authority and bases of their legitimacy;

Bureaucracy: characteristic, functions and dysfunctions;

Concepts of class, status and power;

Methodological contribution Sociology as interpretative science (concepts of verstehen and ideal types);

UNIT– III VILFREDO PARETO

Intellectual background;

Methodological contribution (logico-experimental method);

Classification of logical & non logical actions;

Non-logical actions (explanation in terms of his theory of residues and derivations)

Classification of residues and derivatives.

Types of elites and their circulation.

UNIT – IV

(A) FERDINAND TONNIES

Intellectual background;

Concept of Gemeinschaft and Gessellshaft;

Contribution in Sociological theory and field studies;

(B) GEORGE SIMMEL

Intellectual background;

Neo-Kantian approach;

Culture;

References: (PAPER – VII)

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CORE COURSE

PAPER – VIII : METHODOLOGY OF SOCIAL RESEARCH- II

Objectives

The course aims at providing enhanced understanding of the fundamental of the social research and its techniques.

Outcomes:

- The student will be equipped with the qualitative and quantitative data collected from the field.
- Emphasis is given to relevant statistical techniques for collection, classification and analysis of data.

UNIT- I

Statistics in social research
Measurement of central tendency: Mean, Median, Mode;
Measurement of Dispersion: Standard and Quartile Deviation;
Use of SPSS in data analysis;

UNIT- II

Qualitative Methods in Social Research
Observation;
Interview;
Case study method;
Life history;
Genealogy;
Content analysis;
Problems of objectivity in qualitative research;
Significance of qualitative data in social research;

UNIT- III

Quantitative methods in Social Research
Survey research: Planning and techniques;
Sampling design;
Questionnaire construction;
Online research: Significance and limitations;

UNIT- IV

Ideographic and nomothetic explanation;
Ethics of Social Research;
Plagiarism and Copyright;
Ethical Issues in Social Research
Ethical Controversies;
Politics of Research;

References: (PAPER – VIII)

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CORE COURSE

PAPER – IX : SOCIOLOGY OF AGING

Objectives

The course is designed keeping in mind following objectives:

To study changes occurring in the age composition of different societies and their implications on increasing aging population.

To study various strategies, programmes and measures adopted to bring about psychological sociological and economic rehabilitation of aged people.

Outcomes:

- The course provide basis to understand about the various problems of aged people.
- The course also gives an exposure among the students to understand theoretical and conceptual clarity of aging.

UNIT-I	Concept of Aging; Theoretical Perspectives on Aging: -Demographic; -Sociological; -Psychological;
UNIT-II	Trends in Aging population and their implications: Social; Psychological; Economical; Political;
UNIT-III	Problems of Aging: Social: Family and community, Economic; Health;
UNIT-IV	Provisions & Strategies for Aged people: State and Pension Schemes; Voluntary organizations; Social support system for the aged- State, Community and the Family; Involving the Aged in social and national development

References: (PAPER – IX)

- P. K. Dhillon ,1992, *Psycho-Social Aspects of Ageing in India*. Concept Publishing Company, New Delhi
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ELECTIVE COURSE

PAPER – X (A) : POPULATION AND SOCIETY

Objectives: The course aims to understand the population and its implication at various levels of Indian society with articulation of theoretical and conceptual knowledge.

Outcomes:

- Students will learn structure, system and relationships with demography at various variables.
- Students will learn pros and cons of population growth with special reference to its impact on environment.

- UNIT- I** Nature and scope of demography;
Importance of population study;
Population Census: vital statistics, sources of errors in demographic data and methods of data adjustment;
Population theories:
(a) Malthusian theory
(b) Theory of demographic transition
(c) Dumont social capillarity theories
- UNIT- II** Population of India: Composition of population by age, gender, rural, urban, education;
Population structure and Dynamics:
(a) Fertility: Concept & methods of measurement;
(b) Mortality: Concept & Method of measurement;
- UNIT- III** Population system and its relationship with social structure and stratification;
Major population problems in India and Gujarat: Populations explosion, migration, family planning, birth and death rate, infant mortality rate.
- UNIT- IV** Trends of population growth at national and regional level;
Distribution of population by regional balances;
Population policy in India and its implications;

References: (PAPER – X (A)

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ELECTIVE COURSE

PAPER – X (B) : POLITICAL SOCIOLOGY

Objective:

Political system is the most dominant component of social structure.

Outcomes:

- To acquaint the students with the nature and functioning of political systems and the political processes.
- The awareness of political system and processes will make the students aware about the status, role, democratic rights and duties of Indian citizens.

- UNIT- I** Definition and subject matter of political Sociology;
Distinctive approach to the study of political sociology;
Interfaces between polity and society.
- UNIT-II** Political culture: Meaning, Characteristics and significance;
Political socialization: Meaning, agencies and significance;
Pressure group and Interests group: Nature, bases and political significance;
- UNIT- III** Elite theories of distribution of power in society (Mosca; R. Mitchels; Pareto and C. W. Mills)
Political process in India: Role of caste, religion, regionalism, and language;
Political parties: Emergence, Features, Role
- UNIT- IV** Public Opinion: Role of mass media and social media;
Politicization of social life;
Political apathy: its causes and consequences with reference to Indian society

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INTERDISCIPLINARY COURSE

PAPER - XI : RURAL SOCIOLOGY

Objectives

The government of India pays much attention to develop rural society to fulfil the gap between rural and urban societies.

Outcomes:

- The course is aimed to make students trained to understand nature of villages and different rural social organizations and institutions.
- The course will develop knowledge to look into rural dynamics in different rural social lives.

- UNIT- I** Rural sociology: Nature, Scope and significance;
Basic concepts: Peasant and Agrarian society, Little community; Little and great traditions;
Village studies by McKim Marriot, M.N.Srinivas, S.C.Dube and B.R.Chauhan;
- UNIT- II** Rural Social System: Family, Kinship and Caste system,
Rural religious life: Festival, religious tour;
Rural power structure: caste panchayat, village panchayat, interactions between panchayats;
efficacy of KHAP panchayats;
Interfaces of caste, class and power;
- UNIT- III** Rural economic activities: Production, labour, capital, agricultural arrangement, exchange system, jajmani system, distribution, consumption;
Green revolution and social change;
Land reforms and social change;
- UNIT- IV** Dynamics of rural India:
Caste tensions;
Changing status of women in rural India;
Rural leadership;
Problem of rural indebtedness;
Farmers' suicide;
Farmers' movements and their impact on rural India.

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